



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GONDIA EDUCATION SOCIETY'S MANOHARBHAI PATEL COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution		DR. ARUN KEWALRAM ZINGARE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07199-225110
Mobile no.		9422134578
Registered Email		mbpcdeori@gmail.com
Alternate Email		arunzingare@yahoo.in
Address		GONDIA EDUCATION SOCIETY'S MANOHARBHAI PATEL COLLEGE OF ARTS AND COMMERCE DEORI. DIST- GONDIA 441901
City/Town		Deori
State/UT		Maharashtra

Pincode	441901																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	DR. ABHINANDAN GURUPRASAD PAKHMODE																		
Phone no/Alternate Phone no.	07199295101																		
Mobile no.	8149691299																		
Registered Email	abhiponly@gmail.com																		
Alternate Email	mbpcnaac@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://mbpcdeori.com/pdf.php?filename=11053-aqar-2018-2019.pdf&dirname=iqac																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://mbpcdeori.com/pdf.php?filename=35689-academic_calendar_2019-20.pdf&dirname=institute																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>C</td> <td>1.90</td> <td>2019</td> <td>01-Apr-2019</td> <td>31-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	C	1.90	2019	01-Apr-2019	31-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	C	1.90	2019	01-Apr-2019	31-Mar-2024														
6. Date of Establishment of IQAC	02-Aug-2005																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Timely Submission of AQAR	06-Mar-2020 1	7
Participated in NIRF Ranking	03-Sep-2019 1	677
Third IQAC Meeting	15-Feb-2020 1	11
Second IQAC Meeting	11-Nov-2019 1	11
First IQAC Meeting	01-Jul-2019 1	11
Orientation Programme for first year students	01-Aug-2019 1	158
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

§ IQAC looks after academic activities. § Creation of a database of students.
 § Use of ICT § Examination reforms executed. § Enhancement in teaching learning process and research work § IQAC looks after academic activities / teaching learning evaluations. The IQAC was actively involved.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Use of ICT	Browsing speed enhanced
Subscription of e-journals	Availability of e-journals
Continuous evaluation of students	Evaluation in regular intervals
Efforts for students' overall development	Guidance for competitive exams
Participation in extension activities	NSS activities
To make efforts for campus beautification	Plantation of saplings, trees, etc.
Environment protection	Focus on environment awareness subject
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

08-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

For the year 201920, we have 18 modules for which information is provided to the Directorate of Higher Education, Maharashtra. There are two main categories of modules. One related to Staffing Information and the other Academic Information. Staffing Information includes general details of the institute. Another module covers the details of the courses conducted in the institution. Related to this is modules 3,4 5, which deals with total approved seats, details of approved seats, designationwise (grant nongrant)

and the details of the approved seats subject wise. Teaching and Nonteaching requirements are covered under staffing information. Academic Information covers 13 modules. Details of research activity in the institution deals with Ph.D. enrolment and details of M.Phil. students enrolled. Also included under academic information is the module which provides details of students enrolment in different courses. Another module enumerates enrolment of minority students. Details of physically handicapped students enrolled in the institution is covered in another module. Also provided is a module regarding expenditure incurred on making facilities available for these students. One module covers students availing of scholarships. There are details regarding students availing of Government of India scholarships, Government of Maharashtra scholarships, students availing of freeships and lastly students availing of EBC scholarships. Under Academic information, the availability of physical education facilities are provided. This covers indoor and outdoor facilities. Gymkhana facilities are also provided under this module. We have basketball courts and volleyballs courts as well as playground for hockey and football. Library details are provided in a separate module. This covers number of books and Periodicals as well as audiovisual facilities. Also provided under academic information is details of examination results under the different courses offered in the college. It provides information about total number of boys and girls passing successfully. Breakup of fees received is provided in another module. This covers fees received under different categories like tuition fees, admission fees, examination fees, certificate fees, penalty and other fees. The last module covers expenditure status of plan/nonplan schemes. This covers grants for expansion of nongovernment arts, science and commerce colleges. The objectwise expenditure is given in detail. It covers aspects like salary, telephone, electricity, water supply, rent, publications and computer expenditure. It also spells out actual expenditure of previous year, actual

expenditure of the current year and expected expenditure of the current year. It also covers sanctioned outlay for the current year.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Preparation of Academic calendar 2. Meetings - (Principal H.O.D.) conducts regular meetings. Meeting of Staff council by principal an aim to prepare institutional own comprehensive curricular and co- curricular calendar of events, to constitute committees for supervision of overall admission process, academic & extracurricular activities. 3. Time Table - preparations by Time table Committee. Time Table is prepared by the time table committee. 4. Departmental meetings faculty members by HODS. With an aim to develop academic plan based on the college calendar to prepare timetable for distribution of the curriculum and the classes among the faculty member keeping in mind the syllabus to be taught in various unit tests. 5. Use of ICT in Teaching Learning Process Institution has provided us with screen and projector for effective curriculum delivery. Institution has well equipped computed laboratory far Collecting E-Learning resources so that students and teachers can use elearning resources 6. Lecture centered innovative techniques: Faculty uses lecture centered innovative techniques live class room, seminars, project reports, ppt presentation, group discussion, study tours, home assignments, special lecture an current issues and field study for inculcating self confidence and the ability to think independently among the students. 7. Periodic evaluation and parents teachers meeting,- A systematic structure of periodic evaluation has been standing of their ward. Parent teacher meetings have an important role in the chain of linkage between the college and its stallholders. Institution collects feedback from the students regarding the quality of teaching and the syllabus a written feedback from student on various aspects of teaching such as: Teacher's Communication skill, Syllabus completion Teacher student report Other required activities as presentation, assignments, projects, etc. Thus, it is ensured that teacher is truly involved in curriculum completion along other activities and it's required to rectify principal takes the required necessary action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MEDICINAL PLANTS	05/07/2019	25
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback form/formats are designed for the stakeholders. This includes Teacher feedback, alumina feedback, Parents Feedback, student feedback, Employer's Feedback, etc. Faculty feedback from the students for the respective course is taken on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Feedback about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from faculties are also taken for their suggestions in syllabus revision. Feedback is also collected from the companies. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	-	460	350	350
BCom	-	360	75	75
BSc	-	360	252	252
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	677	Nil	16	Nil	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	7	1	2	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring activities: On the onset of academic session mentors and mentees list displayed on the college notice board. Mentors took responsibility for mentees queries regarding academic activities and their overall wellbeing in the college. The college offers an efficient mentoring system through which a group of student consisting 42-43 students are assigned to a faculty member at the commencement of the programme mentor meet their students and guide them with their studies and extra-curricular activities. They also assist in mentees primary psychological counseling. The mentors conduct an orientation programme for their mentees in a first week of new session. The mentees may be acquainted with the institutional regulations, its goal and mission, the facilities available and overall RTM Nagpur University syllabus pattern. They maintain the notes of counselling with mentees if any, including their educational background and socio-economic status. They also provide advice relating to selection of major career guidance and personal problems the mentor act as guides to the mentees during their examinations and related issues. The mentoring system in this college ensures that the students adapt to the well learning environment and lead their ways into further education and /or related carrier. In Science faculty every practical subject has practical in-charge. College conducted induction program for 1st year students on the topics like, Introduction of college, Various activities conduct by the college faculties, Examination pattern, Career Opportunities, Health Stress Management. Their physical and health examination is also done once in a year by the physical department. Arts Commerce faculty teacher guides students about specialized subjects during their curriculum career opportunities related to those subjects. Skilled development workshops are conducted every year for employability, enhancement of the students. Guest lecture about competitive examinations. Students are sent for intercollegiate presentation competitions. Number of students enrolled in the institution:677 Number of fulltime teachers :16 Mentor : Mentee Ratio:1:42

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
677	16	1 : 42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	16	7	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sudhir V. Bhandarkar	Assistant Professor	Distinguish Researcher Award In ISCA Sponsored National Conference, 'NCSTRD-2019' Organized by Science College, Nagpur, 440012, MS, India.) (28 Nov. 2019)
2019	Dr. Sudhir V. Bhandarkar	Assistant Professor	Research Excellence Award Institute of Scholars, an ISO 9001:2015 certified institute by international accurate certification, Accredited by USAL
2019	Dr. Sudhir V. Bhandarkar	Assistant Professor	Teacher Innovation Award Zero Investment Innovation for Education Initiative, Arvindo Society.
2019	Dr. Varsha Gangne	Associate Professor	Bhoi Gaurav Puraskar Awarded by a Magazine 'Bhoi Gaurav' Nagpur MS
2019	Dr. Varsha Gangne	Associate Professor	Vasantrao Naik and Jivan Gaurav award Awarded by KSTSS Organisation Deori MS

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2	17/03/2020	16/10/2020
BA	Nill	4	17/03/2020	16/10/2020
BA	Nill	6	17/03/2020	23/11/2020
BSc	Nill	2	17/03/2020	17/10/2020
BSc	Nill	4	17/03/2020	17/10/2020
BSc	Nill	6	17/03/2020	23/11/2020
BCom	Nill	2	17/03/2020	15/10/2020
BCom	Nill	4	17/03/2020	25/09/2020
BCom	Nill	6	17/03/2020	24/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms are as follows: 1. Unit tests are conducted after completion of unit of the subjects and also conducted test examination prior to the semester examinations. 2. Remedial measures are taken by conducting extra classes to clarify the doubts and revise some important topics. 3. The question banks of all the subjects are also prepared and provided to the students. 4. The questions paper of previous year's university examinations also provided and encouraged to solve them. 5. To refine the critical thinking among students, various group discussions, debates, seminars, workshops etc., are organized in which students explore new ideas and thus enhances their performance levels. 6. Absentee of the students is treated by sending letters to the parents of particular students. 7. Observing the development in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. 8. Several committees were constituted from time to time to suggest reform in education general and examinations in particular. 9. Questions papers are prepared by the subject faculty member based on the University examination. 10. Maintain regularity in Semester wise submission of assignment for internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar in accordance with RTM Nagpur University's Academic Calendar and publishes it in the prospectus in advance for the students. After referring to RTM Nagpur University Academic Calendar, the Public Holidays are identified. The academic calendar mentions the period of Semester Examinations. There is always a maximum attempt to firmly adhere the time schedule. Subject-wise teaching plan for the session is prepared by the concerned teachers. So as per their teaching plans, each Teacher has liberty to schedule their own Internal Evaluation. The staff council Meets regularly to discuss the results, improvements and problems of the students. Suggestions and guidance are also provided by the principal. Generally, traditional methods are adopted, while planning teaching, learning and assessment strategies, but new ideas for instance, group discussion, presentation, and seminars etc. are employed to facilitate the achievement of desired learning outcomes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mnpcdeori.com/pdf.php?filename=35802-2.6.1-pos-cos-psos-merged.pdf&dirname=institute>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BA	Nil	57	50	87.71
2	BCom	Nil	17	15	88.23
1	BSc	Nil	66	66	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mbpcdeori.com/pdf.php?filename=71117-2.7.1-student-satisfaction-survey-2019-20.pdf&dirname=institute>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Distinguished Researcher Award	Dr. S. V. Bhandarkar	Indian Science Congress Association (ISCA)	27/11/2019	Research
Research Excellence Award	Dr. S. V. Bhandarkar	Institute of Scholars	01/12/2019	Research
Teacher Innovation Award	Dr. S. V. Bhandarkar	HDFC Bank	30/09/2019	Research

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	11	3.5
International	Zoology	4	5
International	Botany	2	5
International	Marathi	3	4
International	Geography	1	4
International	Library	3	6.25
International	History	1	6.93
International	English	3	5.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Marathi	1
Zoology	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mesoporous PbO nanoparticle-	Dr. T. L. Lambat	RSC advances	2019	9	RTMNU	9

catalyzed synthesis of arylbenzodioxane scaffolds under solvent-free conditions in a ball mill						
Sulfamic acid promoted one-pot multicomponent reaction: a facile synthesis of 4-oxotetrahydroindoles under ball milling conditions	Dr. T. L. Lambat	RSC advances	2019	8	RTMNU	9
Metal/Metal Oxide Nanoparticles: Toxicity, Applications, and Future Prospects	Dr. T. L. Lambat	Current pharmaceutical design	2019	24	RTMNU	22
Rice husk derived nano-NiFe ₂ O ₄ @CAGC-catalyzed direct oxidation of toluene to benzyl benzoate under visible LED light	Dr. T. L. Lambat	FlatChem	2020	1	RTMNU	1
An efficient fabrication of polypropylene hybrid nan	Dr. T. L. Lambat	Materials Today: Proceedings	2020	2	RTMNU	2

ocomposites using carbon nanotubes and PET fibrils						
Climatology	Dr. D. K. Bisen	Saijyoti Publication Nagpur	2019	10	RTMNU	10
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Mesoporous PbO nanoparticle-catalyzed synthesis of arylbenzodioxynaphthalene scaffolds under solvent-free conditions in a ball mill	Dr. T. L. Lambat	RSC Advances Materials Today: Proceedings FlatChem and Current pharmaceutical design	2019	7	143	RTMNU
Climatology	Dr. D. K. Bisen	Saijyoti Publication Nagpur	2019	7	126	RTMNU
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	22	3	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vachan Prerna Diwas (Speech Competition)	N.S.S. department of MBPC with Library department of MBPC	4	154

Rasta Suraksha Abhiyan (Road Safety Drive)	N.S.S. department of MBPC with Police Station Deori	3	125
Nibandh Spardha (Essay Competition)	N.S.S. department of MBPC with Police Station Deori	2	24
Shalabahya Mulancha Survey (Survey of Out-of-School Children)	N.S.S. department of MBPC with Maharashtra Govt.	2	112
Vachan Prerna Diwas (Reading Inspiration Day)	N.S.S. department of MBPC with Library department of MBPC	4	200
HIV AIDS Awareness	N.S.S. department of MBPC with Rural Hospital Deori (ICTC)	3	137
Training of Trainers	N.S.S. department of MBPC Red Ribbon Club, Deori	1	25
Nationalism and Nation Building	N.S.S. department of MBPC with Nehru Youth center	1	13
International Literacy Week	N.S.S. department of MBPC in collaboration with Irrigation Department, Deori	1	150
Cleanliness Fortnight Along with Essay and Debate Competition	N.S.S. department of MBPC and Nagar Parishad, Deori	1	75
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	Govt. of maharashtra in collaboration with M. B. Patel College,	7 days Special annual Camp at Z. P. School, Shedepar	3	75

	Deori, for Plantation programme.			
National Service Scheme	R. T. M. N. University, Nagpur in collaboraton with M. B. Patel College of Arts, Commerce and Science., Deori for Swacha Bharat Abiyan	Enviornment Cleanliness	2	145
National Service Scheme	M. B. Patel College of Arts, Commerce and Science., Deori Rural Hospital Deori for AIDS awareness.	AIDS Awareness Sickle Cell Testing	3	145
National Service Scheme	M. B. Patel College of Arts, Commerce and Science., Deori	7 days Special annual Camp at Z. P. School, Shedepar	2	75
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Aura Park, Nagpur	16/07/2019	Medicinal Plant	135

Video						
Library Automation	1	36500	Nil	Nil	1	36500
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	13	1	1	1	1	1	9	100	0
Added	0	0	0	0	0	0	0	0	0
Total	13	1	1	1	1	1	9	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	9.94	0.39	0.38

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Laboratory: Each department is provided with well-equipped laboratory. The equipment and machineries in the laboratory are maintained by the lab attendant with the advice of HOD. Library: The College has central library, it is headed</p>
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by librarian. He is supported by the library attendant. LIBMAN software is used to help the students for searching and lending of the books in the library. The vision is - To create awareness about self study, to create interest among the student to read different kind of books, and to enhance the knowledge of students regarding information technology. And the mission is to provide value added service to the students, to create suitable atmosphere for students those preparing for competitive examination, and to create the best citizen for nation building. Sports Complex: The sports department is facilitated by the physical directors to educate the students. Sports department is equipped with the play kits. Computers: The computer maintenance is looked after by Librarian with the help of outsourced computer mechanic. It includes smooth running of automation, up-gradation and maintenance of computer package, college websites, biometric services, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software. Classrooms: Spacious classroom, one equipped with public address system. Computer Laboratory: Internet and Wi-Fi enabled computer laboratory with dedicated systems. Laboratory: Each department is provided with well-equipped laboratory. Botanical Garden: Eye-soothing botanical garden with the information display board for each species with bore-well. Examination Control Room: Dedicated examination room with well equipped equipments.

<http://www.mbpccdeori.com/pdf.php?filename=91294-4.4.2.docx&dirname=institute>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Maharashtra Direct Benefit Transfer (MAHADBT Portal)	617	360629
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	16/08/2019	25	M. B. Patel College, Deori
Personal Counselling	16/09/2020	15	M. B. Patel College, Deori
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Null	Null	Null

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Collegiate	45
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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5.3.2 Presence of an active Student council and representation of student on academic and administrative bodies/committees of the institution The college does have Students' council. The students' council selection, constitution, activities and funding follow the norm of Maharashtra University Act 1994. All members of the Students' council are selected on the basis of merit, excellence at extracurricular activities such as sports, NSS and a Lady Representative. The members of the Students' council act as a bridge and catalyst between the students and the college. The council offers its suggestions and helps in coordinating various activities. The college bears all the expenses incurred on the Students' Council meets. Representation of students on academic administrative bodies/committees of the institution during 2019-20 as follows: (Name of Body/Committee- No. of Students involved) Student Representative Council -14, College Development Committee-2, NSS-150 Chemical Society-9 Botanical Society-9 Zoological Society-9 Cultural committee-15 Red Ribbon club-15 Womens cell- 25 Vishaka committee-35 Wall poster committee-30 Magazine committee-28 IQAC-2

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(1) Each department functions as an individual unit with each department head given the freedom to arrange activities and administer the department whilst keeping the college vision in mind. It is in this context that seminars, and other departmental activities are are successfully organised. (2) (a) IQAC meetings are conducted around 3 times during an academic year. IQAC coordinator initiates discussions and arranges various programmes for the college academic staff. Other members include the management, Principal, industrialists and some senior staff members besides students representatives both current and alumni and a representative from the non-teaching staff. (b) CDC meetings are conducted 2/3 times during an academic year. The composition is as per Rashtrasant Tukadoji Maharaj Nagpur University Nagpur rules.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Admission of Students	Admission of students is given on first come first serve basis.
Industry Interaction / Collaboration	Students are benefitted by MoU and Opportunities for interaction with industry are provided to students during industrial visits and/or guest lectures.
Human Resource Management	Staff members were encouraged to attend/participate in seminars/conferences and also publish papers. - They were also encouraged to work on minor/major research projects of UGC and other funding agencies
Library, ICT and Physical Infrastructure / Instrumentation	Library: LIBMAN 2.0 software for the library was updated. - New books are added and various journals are subscribed.
Research and Development	Staff members were encouraged to use the UGC N-List site and NDL. - They were also asked to check the list of UGC approved journals before publishing any articles.
Examination and Evaluation	The examination reform introduced by the Rashtrasant Tukadoji Maharaj Nagpur University Nagpur in 2016-17 and 2017-18 for the First Year students.
Teaching and Learning	- staff members have adopted the use of PowerPoint presentations and guest lectures as teaching methodologies. - They also encourage students to use various educational videos and apps available.
Curriculum Development	The curriculum is prescribed by the Rashtrasant Tukadoji Maharaj Nagpur University Nagpur. However, some staff members previously had been appointed on / been co-opted on Boards of studies for syllabus revision. In this context, staff members have been resource persons at University Boards of Studies workshops on revised syllabi.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Individual staff members email soft copies of their annual syllabus plan, list of subjects and other association activities, and annual PBAS forms to the IQAC-in-Charge and the office.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Programme on Interpersonal Relations at Workplace	Programme on Interpersonal Relations at Workplace	11/09/2019	11/09/2019	15	6
2020	One Day Guest Lecture on "Stress Management"	One Day Guest Lecture on "Stress Management"	08/01/2020	08/01/2020	15	6
2020	Programme on "Strategies for Innovative and Quality Research"	N.A.	27/02/2020	Nil	15	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-HRDC Pre Ph.D Course Work	1	02/03/2020	13/03/2020	12
Workshop on Intellectual Property Rights	1	26/02/2019	27/02/2019	2
Online Certificate Course on Research	1	04/11/2019	19/11/2019	15

Methodology for Ph.D Guide				
Refresher Course on Library Science	1	10/06/2019	22/06/2019	13
NPTEL AICTE Faculty Development Programme on Interpersonal Skills	1	01/07/2019	01/09/2019	56
Refresher Course on Teacher and Teaching in Higher Education	1	01/11/2019	01/02/2020	120
FDP on "Managing Online Classes and Co-creating MOOCs"	1	20/04/2020	06/05/2020	14
NPTEL and SWAYAM course on "chemical process safety"	1	29/07/2019	18/10/2019	21
Online Refresher Course In Chemistry for Higher Education"	1	01/09/2019	31/12/2019	21
MHRD, UGC sponsored SWAYAM online certificate course on "Academic writing"	1	15/07/2019	01/11/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, DCPS, Group Insurance	GPF, DCPS, Group Insurance	Scholarship, Free-ship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A Chartered Accountant has been appointed by the management for external audit, who audits all the income and expenditure of the college. The CA audits the yearly accounts of the college and prepares the annual income and expenditure statement along with balance sheet of the college which is duly signed by him. The college regularly submits all the audited statements to the government. The budget and auditing procedure are fair, regular and standardized. The government grants are also being audited by administrative officer of higher education of the state government and the same is also audited by AG. The last audit was done for the financial year 2019-2020. There were no audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College appointed Committee and IQAC
Administrative	No	Nil	Yes	College appointed Committee and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent -teacher meet to discuss about the educational progress of the students 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented 3. Parents are always extent their supportive hands.

6.5.3 – Development programmes for support staff (at least three)

To nurture and retain talent the college authority support the staff in following ways- 1. Refresher course and orientation course 2. Research orientated publication and seminar. 3. Teachers are encouraged to engaged them selves in various research oriented activities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructure and essential physical facilities have been improved. 2. More reference books, text books, magazines, periodicals and journals are added to the college library. 3. The faculty attended and presented papers in UGC sponsored National/State/International level conferences/Seminars/Workshops. 4. College Magazine "Ninaad" is regularly published to foster creativity of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programme for all First year students	01/08/2019	01/08/2019	01/08/2019	158
2019	Van Mahotsav	11/08/2019	11/08/2019	11/08/2019	122

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women Empowerment	30/09/2019	30/09/2019	80	30
Speech Competition - Female Foeticides in India	21/12/2019	21/12/2019	10	7
Rangoli Competition - Save Girl Child	22/12/2019	22/12/2019	15	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
7.13

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	10
Braille Software/facilities	No	Nil

Rest Rooms	Yes	20
Scribes for examination	Yes	10
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/12/2019	1	Rally on HIV-AIDS Awareness	Educate people about the deadly disease	200
2020	1	1	18/01/2020	1	Fit India Cyclothon	Promoting use of Bicycle	200
2020	1	1	11/02/2020	1	Eradication of superstition from the Society	Burning Issue in the area	180
2020	1	1	15/02/2020	1	Camp on Free testing of Sick cell Anaemia, HIV-AIDS and CBC	Local Health related issues	250
2020	1	1	03/03/2020	1	Establishment of Red Ribbon Club wall in College	Creating awareness about AIDS	200

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Combined Handbook of	15/06/2019	http://www.mnpcdeori.co

Human Values and Professional Ethics Code of conduct for stakeholders

m/pdf.php?filename13649-combined-7.1.12-combine-handbook-of-code-of-conduct-forall.pdf&dirnameinstitute

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Speech Competition on Nationalism and Nation building	16/09/2019	16/09/2019	13
Fund raised for Flood Affected people	01/07/2020	01/09/2020	25
World Literacy Day Celebration	18/09/2019	18/09/2019	70
Speech Competition on Voter Awareness	10/07/2019	10/07/2019	80
Celebration of National Unity Day	31/10/2019	31/10/2019	60
Celebration of Birth Anniversary of Savitribai Fule	01/03/2020	01/03/2020	70
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A college premise is completely made plastic free as use of disposable plastic is completely ban. High penalty has been announced for the culprits. 2. Mass number of plantation done just before the onset of monsoon. Therefore campus become lush green and cool. 3. Dustbins have been placed at appropriate places so no littering of garbage on ground. Periodic disposal of the dirt to Municipal Corporation is done. 4. Make use of natural light as much as possible. Rather than relying on artificial light and conserving energy, seek to make the most of external lighting. Natural light provides a bright, warm ambiance and also provides natural heat into the Classrooms. 5. Use of paper is minimized as most of the work of office is done on computers. Data have been shared on CDs, pendrives,Whatsapps and emails. 6. Encouraging students for using Bicycles instead of Motorbikes to keep campus pollution free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Institutional Best Practices [I] 1. Title of the practice Women’s Empowerment 2. Goal • To provide free environment to girls in the college. • To bring awareness about redressal mechanism in case of sexual harassment. • To create awareness among students and staff about gender equality. • To use opportunities for positive discrimination for girl students so as to change prevalent attitudes and inculcate empathy. 3. Context • The empowerment and autonomy of women and the improvement of their social, economic and health status is highly important. • Improving the status of women also enhances their decision-making capacity at all levels in all spheres of life. • Education is one of the most important means of empowering women with the knowledge, skills and self-confidence, giving paramount importance to the elimination of poverty,

illiteracy and ill health among women. • Achieving change requires policy and program actions that will improve the quality of women's life. 4. The practice Programs and activities were organized for women's empowerment in the session 2019-20. • A Workshop arranged on 'Women's Empowerment' by cultural department on 30th September 2019. • A speech competition was arranged for the students on 'Female Foeticides' by Women's redressal committee of the college on 21st December 2019. • Rangoli competition organized by cultural department adhering to the theme of 'Save Girl Child' on 22nd December 2019. • Implementation of Sanitary Pad Machine in the girl's common room. • Many students participated with their articles and poems on the topic of women's empowerment published by the college in annual Ninad Magazine in the session 2019-20. • Also promoted and motivated girl students to organize and conduct various programs of college. 5. Evidence of Success • Girl students spontaneously participated in the different programs and activities with the boy students. • Remarkable increase in participation in sports activities. • More girls registered as compare to previous year as volunteers in NSS Unit. • The participation of girls is increasing in different activities and programs as an anchor and leads various programs. 6. Problems Encountered and Resources required. • As most of the girls belong to poor and orthodox families, parents are reluctant to allow girls participation in off-campus activities. • Lack of Funds to organize various programs and activities related to women empowerment. [II] 1. Title of the practice Cleanliness Drive 2. Goal • To inculcate quality of cleanliness about self and college surroundings in students. • To make students aware about the health of self and other people. • To encourage students to participate in 'Swaccha Bharat - Swastha Bharat' Mission. 3. Context • Negligence towards cleanliness spreads various epidemics and causes threats to personal and public life. Filthiness worsens health issues. It is necessary to inculcate the habit of cleanliness to keep society and the country healthy. 4. The Practice To inculcate the cleanliness habit in students, college NSS departments implement various programs such as: • Teachers with students clean the premises of college as a part of 'Shramadan' activity of NSS. • Oath has been given to the students about the cleanliness. • Efforts are taken by NSS volunteers to encourage people about the importance of cleanliness by conducting rallies in slum areas. • Students are instructed to clean their own desk and bench and surrounding area. • Students are not allowed to litter in the college premises. Any kinds of the waste material are forced to throw in dust bins which are installed at regular places in the college premises. • Heavy penalties are implemented for littering the class rooms and verandah if found guilty. 5. Evidence of Success • Students understood the importance of cleanliness. • Students started keeping their sitting area clean and any kind of waster material generated throwing in the thrash bins. • Toilets and bathrooms are cleaner than the earlier. 6. Problems encountered and Resources required • Cleanliness should be a public behaviour but some people neglect it. • Plastic eradication is a big challenge. • Eradicating bad habit of tobacco product especially, Guthka.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mbpdcdeori.com/pdf.php?filename=31367-7.2.-best-practices-agar-2019-20.pdf&dirname=institute>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gondia district is situated at the easternmost boundary of Maharashtra. Earlier Gondia was a part of Bhandara district but later on it became an independent district. The characteristic feature of district is the considerable population

of Gond Tribe (hence the name Gondia), local Adivasi tribe. Apart from Gonds, castes belonging to schedule category also have large population. Moreover the progress of district is largely affected by very violent Naxal activities. Due to this, most families are struggling for their daily livelihood. Looking at the agony, Late Shri Manoharbai Patel decided to uplift the standard of living of local residents, for this he thought that a better education is the way to do it. Therefore he established the Gondia Education Society to impart quality education to downtrodden people, which later on opened schools and colleges in every part of Bhandara (then Gondia was a part of Bhandara) district. Deori is one of the taluka places out of eight taluka's of Gondia. Major chunk of Deori's population belongs to SC/ST. Deori remained the most underdeveloped taluka as compare to other talukas of Gondia. This is due to high amount of naxal activities and hesitant attitude of local Gond tribal people to upgrade standard of living. For the bread and butter most of the families were depending upon tendupatta collection (Bidi Labour), Moha Flower collection and labour in other's farm. The poverty was driving the youth from Gond Samaj into Naxal activities. This was all happening because of lack of higher education. There was no degree college in Deori before 1990. The nearest college was in Gondia which is 70 kilometers away from Deori. Only youngsters from better families were able to go for degree level education and the youth from ST category deprived of it. Keeping all these challenges in the view, Gondia education society had decided to set up a degree level college in such a backward taluka. This gives birth to Manoharbai Patel College of Arts and Commerce, to impart higher education to the youth belonging to backward category. It has constantly striving to set highest bench mark in the field of education. All the teachers are well qualified. All of them have zeal to pass on the knowledge to youth coming from downtrodden families especially from Gond Adivasi's. Every faculty member takes extra effort to encourage and motivate the adivasi families to send their wards for higher education. Many Passed students belonging to ST category went on for post-graduation. Many of them are in government jobs. Currently above 50 students of college are belonging to ST category. Due to quality faculty, college was able to attract students from every part of society. But one of the biggest achievements of college is that the number of students belonging to Gond Samaj (ST category) has been increased considerably till date. And this becomes the college's distinction.

Provide the weblink of the institution

<http://www.mbpccdeori.com/index.html>

8.Future Plans of Actions for Next Academic Year

- Implementation of new short courses for the students.
- Increase in the student's strength in Commerce faculty.
- Equipping laboratories with sophisticated instrumentation.
- Installing more solar panels and Trees to make campus eco-friendly.
- Installing more units of computers and printers.
- Promoting students for the various sports activities on state or even national level.
- As students are very poor in English communication skills. Arranging special speaking skill classes from expertise.
- To give flavor of competitive examination for the banking and MPSC and other associated exams, conduction of mock tests.
- Increasing the number of books related to competitive examination in Library. Increasing the capacity of library's reading room.
- Online feedback system for students and other stakeholders
- Workshop for students on skill development program.
- ICT enabled classrooms.
- Awareness program on Entrepreneurship for students.
- Allocating budget to each department to conduct seminars in respective subjects.
- Organizing Parents-Teacher meeting for at least two times per year.
- Installing more solar panels (green energy) to fulfill energy requirement.

