



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GONDIA EDUCATION SOCIETY'S MANOHARBHAI PATEL COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution		ARUN KEWALRAM ZINGARE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07199295101
Mobile no.		9422134578
Registered Email		mbpcdeori@gmail.com
Alternate Email		arunzingare@yahoo.in
Address		GONDIA EDUCATION SOCIETY'S MANOHARBHAI PATEL COLLEGE OF ARTS AND COMMERCE DEORI. DIST- GONDIA
City/Town		Deori
State/UT		Maharashtra

Pincode	441901																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	ABHINANDAN GURUPRASAD PAKHMODE																		
Phone no/Alternate Phone no.	07199295101																		
Mobile no.	8149691299																		
Registered Email	abhiponly@gmail.com																		
Alternate Email	mbpcnaac@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.mbpcdeori.com/pdf.php?filename=24168-aqar-mbpc-2017-18.pdf&dirname=igac																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mbpcdeori.com/pdf.php?filename=73373-academic_calender_2018-19.pdf&dirname=institute																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>C</td> <td>1.90</td> <td>2019</td> <td>01-Apr-2019</td> <td>31-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	C	1.90	2019	01-Apr-2019	31-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	C	1.90	2019	01-Apr-2019	31-Mar-2024														
6. Date of Establishment of IQAC	02-Aug-2005																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Third IQAC Meeting	16-Mar-2019 1	13
Second IQAC Meeting	11-Jan-2019 1	13
Held regular IQAC Meetings	03-Jul-2018 1	13
Timely Submission of AQAR	25-Jul-2018 1	7
Participated in NIRF Ranking	22-Feb-2019 1	656
Orientation Programme for first year students	16-Jul-2018 1	255
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant Activities and contributions made by IQAC 201819 § IQAC looks after academic activities. § Creation of a database of students. § Use of ICT §

Examination reforms executed. § Enhancement in teaching learning process and research work § IQAC looks after academic activities / teaching learning evaluations. The IQAC was actively involved.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Use of ICT • Subscription of ejournals • Continue evaluation of students • Efforts for students' overall development • Participation in extension activities • To make efforts for campus beautification • Environment protection 	<ul style="list-style-type: none"> • Browsing speed enhanced • Availability of ejournals • Evaluation in regular intervals • Guidance for competitive exams • NSS activities • Plantation of saplings, trees, etc. • Focus on environment awareness subject
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

04-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

For the year 201819, we have 18 modules for which information is provided to the Directorate of Higher Education, Maharashtra. There are two main categories of modules. One related to Staffing Information and the other Academic Information. Staffing Information includes general details of the institute. Another module covers the details of the courses conducted in the institution. Related to this is modules 3,4 5, which deals with total approved seats, details of approved seats, designationwise (grant nongrant) and the details of the approved seats

subject wise. Teaching and Nonteaching requirements are covered under staffing information. Academic Information covers 13 modules. Details of research activity in the institution deals with Ph.D. enrolment and details of M.Phil. students enrolled. Also included under academic information is the module which provides details of students enrolment in different courses. Another module enumerates enrolment of minority students. Details of physically handicapped students enrolled in the institution is covered in another module. Also provided is a module regarding expenditure incurred on making facilities available for these students. One module covers students availing of scholarships. There are details regarding students availing of Government of India scholarships, Government of Maharashtra scholarships, students availing of freeships and lastly students availing of EBC scholarships. Under Academic information, the availability of physical education facilities are provided. This covers indoor and outdoor facilities. Gymkhana facilities are also provided under this module. We have basketball courts and volleyballs courts as well as playground for hockey and football. Library details are provided in a separate module. This covers number of books and Periodicals as well as audiovisual facilities. Also provided under academic information is details of examination results under the different courses offered in the college. It provides information about total number of boys and girls passing successfully. Breakup of fees received is provided in another module. This covers fees received under different categories like tuition fees, admission fees, examination fees, certificate fees, penalty and other fees. The last module covers expenditure status of plan/nonplan schemes. This covers grants for expansion of nongovernment arts, science and commerce colleges. The objectwise expenditure is given in detail. It covers aspects like salary, telephone, electricity, water supply, rent, publications and computer expenditure. It also spells out actual expenditure of previous year, actual expenditure of the current year and

expected expenditure of the current year. It also covers sanctioned outlay for the current year.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Preparation of Academic calendar 2. Meetings - (Principal H.O.D.) conducts regular meetings. Meeting of Staff council by principal an aim to prepare institutional own comprehensive curricular and co- curricular calendar of events, to constitute committees for supervision of overall admission process, academic & extracurricular activities. 3. Time Table - preparations by Time table Committee. Time Table is prepared by the time table committee. 4. Departmental meetings faculty members by HODS. With an aim to develop academic plan based on the college calendar to prepare timetable for distribution of the curriculum and the classes among the faculty member keeping in mind the syllabus to be taught in various unit tests. 5. Use of ICT in Teaching Learning Process Institution has provided us with screen and projector for effective curriculum delivery. Institution has well equipped computed laboratory for Collecting E-Learning resources so that students and teachers can use e-learning resources 6. Lecture centered innovative techniques: Faculty uses lecture centered innovative techniques live class room, seminars, project reports, ppt presentation, group discussion, study tours, home assignments, special lecture on current issues and field study for inculcating self confidence and the ability to think independently among the students. 7. Periodic evaluation and parents teachers meeting,- A systematic structure of periodic evaluation has been standing of their ward. Parent teacher meetings have an important role in the chain of linkage between the college and its stallholders. Institution collects feedback from the students regarding the quality of teaching and the syllabus a written feedback from student on various aspects of teaching such as: Teacher's Communication skill, Syllabus completion Teacher student report Other required activities as presentation, assignments, projects, etc. Thus, it is ensured that teacher is truly involved in curriculum completion along other activities and it's required to rectify principal takes the required necessary action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MEDICINAL PLANTS	05/07/2018	25
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback form/formats are designed for the stakeholders. This includes Teacher feedback, alumina feedback, Parents Feedback, student feedback, Employer's Feedback, etc. Faculty feedback from the students for the respective course is taken on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Feedback about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from faculties are also taken for their suggestions in syllabus revision. Feedback is also collected from the companies. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BSc	Nil	360	273	273
BCom	Nil	360	75	75
BA	Nil	460	308	308
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	656	Nil	16	Nil	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	7	1	2	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring activities: On the onset of academic session mentors and mentees list displayed on the college notice board. Mentors took responsibility for mentees queries regarding academic activities and their overall wellbeing in the college. The college offer a efficient mentoring system through which a group of student consisting 35-50 students are assigned to a faculty member at the commencement of the programme mentor meet their students and guide them with their studies and extra-curricular activities. They also assist in mentees primary psychological counselling. The mentors conduct a orientation programme for their mentees in a first week of new session. The mentees may acquainted with the institutional regulations, its goal and mission, the facilities available and overall RTM Nagpur University syabus pattern. They maintain the notes of concilling with mentees if any, including their educationa background and socio-economic status. They also provide advice relating to selection of major career guidance and personal problems the mentor act as guides to the mentees during their examinations and related issues. The mentoring system in this college ensures that the students adapt to the well learning environment and lead their ways into further education and /or related carrier. In Science faculty every practical subject has practical in-charge.College conducted induction program for 1st year students on the topics like, Introduction of college, Various activities conduct by the college faculties, Examination pattern, Career Opportunities, Health Stress Management. Their physical and health examination is also done ones in a year by the physical department. Arts Commerce faculty teacher guides students about specialized subjects during their curriculum career opportunities related to those subjects. Skilled development workshops are conducted every year for employability, enhancement of the students. guest lecture about competitive examinations. students are sent for intercollegiate presentation competitions. Number of students enrolled in the institution: 656 Number of fulltime teachers:16 Mentor : Mentee Ratio- 1:41

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
656	16	1 : 41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	16	7	1	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Varsha Gangne	Associate Professor	Third Prize for essay compition (IIPA, MRB, Mantralaya Mumbai)
2018	Dr. Varsha Gangne	Associate Professor	Rastriya Mahilashakti Puraskar (Dr. Ambedkar Global Foundation, N. Delhi)
2018	Dr. Varsha Gangne	Associate Professor	Life time Achievement Award (International conference)
2019	Dr. Varsha Gangne	Associate Professor	Life time acheivement awrd (Maharashtra Kala v sanskruti)
2019	Dr. Varsha Gangne	Associate Professor	Jivan Gaurao Purskar (World Seven Wonders Publication)
2019	Dr. Varsha Gangne	Associate Professor	Late yashwantrao chavhan State Literature award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3	SEMESTER I	04/01/2019	16/02/2019
BA	3	SEMESTER III	09/01/2019	16/02/2019
BA	3	SEMESTER V	02/01/2019	06/02/2019
BSc	1	SEMESTER I	14/02/2018	01/02/2019
BSc	1	SEMESTER III	19/12/2018	11/02/2019

BSc	1	SEMESTER V	10/12/2018	22/01/2019
BCom	2	SEMESTER I	10/12/2018	06/02/2019
BCom	2	SEMESTER III	13/12/2018	11/02/2019
BCom	2	SEMESTER V	07/12/2018	06/02/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms are as follows: 1. Unit tests are conducted after completion of unit of the subjects and also conducted test examination prior to the semester examinations. 2. Remedial measures are taken by conducting extra classes to clarify the doubts and revise some important topics. 3. The question banks of all the subjects are also prepared and provided to the students. 4. The questions paper of previous year's university examinations also provided and encouraged to solve them. 5. To refine the critical thinking among students, various group discussions, debates, seminars, workshops etc., are organized in which students explore new ideas and thus enhances their performance levels. 6. Absentee of the students is treated by sending letters to the parents of particular students. 7. Observing the development in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. 8. Several committees were constituted from time to time to suggest reform in education general and examinations in particular. 9. Questions papers are prepared by the subject faculty member based on the University examination. 10. Maintain regularity in Semester wise submission of assignment for internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar and publishes it in the prospectus in advance for the students. After referring to RTM Nagpur University Calendar, the Public Holidays are identified. The academic calendar mention the period of Semester Examinations. There is always a maximum attempt to firmly adhere the time schedule. Subject-wise teaching plan for the session is prepared by the concerned teachers. So as per their teaching plans, each Teacher has liberty to schedule their own Internal Evaluation. The staff council Meets regularly to discuss the results, improvements and problems of the students. Suggestions and guidance are also provided by the principal. Generally, traditional methods are adopted, while planning teaching, learning and assessment strategies, but new ideas for instance, group discussion, presentation, and seminars etc. are employed to facilitate the achievement of desired learning outcomes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mbpceori.com/pdf.php?filename=35802-2.6.1-pos-cos-psos-merged.pdf&dirname=institute>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BSc	Nil	40	32	80.00
02	BCom	Nil	12	7	58.33

03	BA	Nil	56	53	94.64
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mbpcedori.com/pdf.php?filename=24341-2.7.1-sss.pdf&dirname=institute>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Lifetime Achievement Award	Dr. V. M. Gangne	D. B. Science College, Gondia	27/11/2019	Woman Empowerment and Leadership
Agriculture and Supportive business	Dr. V. M. Gangne	State Govt. of Maharashtra	27/02/2019	Wasantrao Naik Award
Life Time Achievement Award	Dr. V. M. Gangne	Maharashtra Kala-Sanskriti, Sahitya Prerna Mahasammelan-2019	25/01/2019	Woman
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	6	0
International	Chemistry	3	0
International	Botany	3	0
International	English	2	5
International	Marathi	2	0
International	Geography	4	0
International	Library	3	6.25

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Marathi	1
Economics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Microwave assisted scolecite as heterogeneous catalyst for multicomponent one-pot synthesis	Trimurti L. Lambat	Journal of the Chinese Advanced Materials Society	2018	4	55	Yes

of novel chromene scaffolds with quantitative yields					
View File					

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	14	1	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	N.S.S. department of M. B. Patel College of Arts, Commerce and Science., Deori	7	135
Digitalization and Cashless India (Speech)	M. B. Patel College of Arts, Commerce and Science., Deori	4	200
Rasta Suraksha Abhiyan	N.S.S. department of M. B. Patel College of Arts, Commerce and Science., Deori with Police Station Deori	3	120
Shalabahya Mulancha Survey	N.S.S. department of M. B. Patel College of Arts, Commerce and Science., Deori with Maharashtra Govt.	2	115
Vachan Prerna Diwas (Reading Day)	M. B. Patel College of Arts, Commerce and Science., Deori	4	180
HIV AIDS Awareness Programme	N.S.S. department of M. B. Patel College of Arts, Commerce and Science., Deori with Rural Hospital	3	140

	Deori (ICTC)		
Yoga Day	M. B. Patel College of Arts, Commerce and Science., Deori	12	450
Swachhata Mitra vakrutva Karandak Spardha (cleanliness friendly elocution competition)	N.S.S. department of M. B. Patel College of Arts, Commerce and Science., Deori with Panchayat samiti Deori	1	140
Rasta Suraksha Abhiyan (Road Safety Week)	N.S.S. department of MBPC in colaboration with Maharashtra Police- Prakash Khobragade, HSP, Duggipar/Dongargaon	1	145
Vyasan mukti program (Rehabilitation Programme)	M. B. Patel College of Arts, Commerce and Science., Deori and Vysan mukti program vyavasthapak Dr. Vasantrao Deshpande Sabhagruh	2	135
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	M. B. Patel College of Arts, Commerce and Science., Deori ICTC counselors, Rural Hospital Deori.	AIDS awareness	3	145
NSS	Govt. of maharashtra in collaboration with M. B. Patel College	Plantation programme at Bhagi (Deori)	3	75

	of Arts, Commerce and Science., Deori.			
NSS	R. T. M. Nagpur University, Nagpur in collaboration with M. B. Patel College of Arts, Commerce and Science., Deori.	Swacha Bharat Abhiyan at Village Bhagi (Deori)	2	75
NSS	R. T. M. N. University, Nagpur in collaboraton with M. B. Patel College of Arts, Commerce and Science., Deori	Gender Issue	10	100
WOMEN AND EMPOWERMENT CELL	M. B. Patel College of Arts, Commerce and Science., Deori	Sexual Harassment Act	10	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Aura Park, Nagpur	16/07/2018	Medicinal Plant introduction and their mode of action	135
S.S. Jaiswal college Arjuni Morgaon	12/09/2018	Zoology, Biodiversity Conservation	30
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.4	0.44

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6870	1249046	249	75263	7119	1324309
Reference Books	2761	1450703	2	1990	2763	1452693
e-Books	Nill	Nill	3135000	2950	3135000	2950
Journals	Nill	Nill	17	22900	17	22900
e-Journals	Nill	Nill	6000	2950	6000	2950
Library	1	36500	Nill	Nill	1	36500

Automation						
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	13	1	1	1	1	1	9	100	0
Added	0	0	0	0	0	0	0	0	0
Total	13	1	1	1	1	1	9	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	27.05	15	1.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: Each department is provided with well-equipped laboratory. The equipment and machineries in the laboratory are maintained by the lab attendant with the advice of HOD. **Library:** The College has central library, it is headed by librarian. He is supported by the library attendant. LIBMAN software is used to help the students for searching and lending of the books in the library. The vision is - To create awareness about self study, to create interest among the student to read different kind of books, and to enhance the knowledge of students regarding information technology. And the mission is to provide value added service to the students, to create suitable atmosphere for students those preparing for competitive examination, and to create the best citizen for nation building. **Sports Complex:** The sports department is facilitated by the

physical directors to educate the students. Sports department is equipped with the play kits. Computers: The computer maintenance is looked after by Librarian with the help of outsourced computer mechanic. It includes smooth running of automation, up-gradation and maintenance of computer package, college websites, biometric services, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software. Classrooms: Spacious classroom, one equipped with public address system. Computer Laboratory: Internet and Wi-Fi enabled computer laboratory with dedicated systems. Laboratory: Each department is provided with well-equipped laboratory.

<http://www.mbpccdeori.com/pdf.php?filename=91294-4.4.2.docx&dirname=institute>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Maharashtra Direct Benefit Transfer (MAHADBT Portal)	548	793258
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	16/08/2018	25	M. B. Patel College Deori.
Personal Counselling	16/08/2018	15	M. B. Patel College Deori
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for competitive exam	Nil	Nil	Nil	Nil
2018	Career counselling	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.A.	Economics	Manoharbai Patel college Sakoli	M.A. Economics
2019	1	B. Sc.	Botany	D. B. Science College Gondia	M. Sc. Botany
2019	1	B.Sc.	Botany	Kamala Nehru College Nagpur	M. Sc. Botany
2019	2	B.Sc.	Chemistry	PGTD Campus College Nagpur	M. Sc. Chemistry
2019	2	B.Sc.	Chemistry	Sevadal College Nagpur	M. Sc. Chemistry
2019	1	B.Sc.	Chemistry	M. Mohata Science College Nagpur	M. Sc. Chemistry
2019	1	B.Sc.	Zoology	Manoharbai Patel college Sakoli	M. Sc. Zoology
2019	1	B.Sc.	Zoology	PGTD Campus	M. Sc. Zoology

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Intercollegiate	12
Cultural	International	11
Cultural	State	1
Cultural	Collegiate	170
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college does have Students' council. All the member of the Students' council are selected on the basis of merit, excellence at extracurricular activities such as sports, NSS and a Lady Representative. The members of the Students' council act as a bridge and catalyst between the students and the college. The council offers its suggestions and helps in coordinating various activities. The college bears all the expenses incurred on the Students' Council meets. The students' council helps to organize many extra-curricular and co-curricular activities in many ways The council plays a major role in the organization of mega events like annual day. The council help the teaching faculty I many ways right from the reception of the guests, hospitality maintain discipline, decoration of pendal etc. The council form a bridge between the students and the principal. This help in promoting healthy atmosphere in the college. The member of council work as a volunteer on many occasions. They also perform discipline duties as and when required.

Representation of students on academic administrative bodies/committees of the institution as Follows: Name of Body/Committee No. of Students involved SRC 14 CDC 2 NSS 150 Chemical Society 9 Botanical Society 9 Zoological Society 9 Cultural committee 15 Red Ribbon club 15 Womens cell 3 Vishaka committee 3 Wall poster committee 3 Magazine committee 3 IQAC 2

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(1) Each department functions as an individual unit with each department head given the freedom to arrange activities and administer the department whilst keeping the college vision in mind. It is in this context that seminars, and other departmental activities are are successfully organised. (2) (a) IQAC meetings are conducted around 3 times during an academic year. IQAC coordinator initiates discussions and arranges various programmes for the college academic staff. Other members include the management, Principal, industrialists and some senior staff members besides students representatives both current and alumni and a representative from the non-teaching staff. (b) CDC meetings are conducted 2/3 times during an academic year. The composition is as per Rashtrasant Tukadoji Maharaj Nagpur University Nagpur rules.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students is given on first come first serve basis.
Industry Interaction / Collaboration	Students are benefitted by MoU and Opportunities for interaction with industry are provided to students during industrial visits and/or guest lectures.
Human Resource Management	-Staff members were encouraged to attend/participate in seminars/conferences and also publish papers. - They were also encouraged to work on minor/major research projects of UGC and other funding agencies
Library, ICT and Physical Infrastructure / Instrumentation	-Library: LIBMAN 2.0 software for the library was updated. - New books are added and various journals are subscribed.
Research and Development	- Staff members were encouraged to use the UGC N-List site and NDJ. - They

	were also asked to check the list of UGC approved journals before publishing any articles.
Examination and Evaluation	Following the examination reform introduced by the Rashtrasant Tukadoji Maharaj Nagpur University Nagpur in 2016-17 and 2017-18 for the First Year students.
Teaching and Learning	- staff members have adopted the use of PowerPoint presentations and guest lectures as teaching methodologies. - They also encourage students to use various educational videos and apps available.
Curriculum Development	The curriculum is prescribed by the Rashtrasant Tukadoji Maharaj Nagpur University Nagpur. However, some staff members previously had been appointed on / been co-opted on Boards of studies for syllabus revision. In this context, staff members have been resource persons at University Boards of Studies workshops on revised syllabi.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	- Individual staff members email soft copies of their annual syllabus plan, list of subjects and other association activities, and annual PBAS forms to the IQAC-in-Charge and the office.
Student Admission and Support	Student admission is an online process.
Examination	We receive examination papers for all streams via the RTMNU exam software developed by Promarc. Papers are downloaded and printed in a secure room provided for the same.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2018	Programme on gender equality and sexual harrasment by Adv. Aasha Bhajipale	Programme on gender equality and sexual harrasment by Adv. Aasha Bhajipale	06/08/2018	06/08/2018	15	2
2018	Programme Awareness in Banking Sector and investment	Programme Awareness in Banking Sector and investment	10/09/2018	10/09/2018	15	4
2019	Programme on Right to Informa tion Act by Adv. Bhushan Maskare	Programme on Right to Informa tion Act by Adv. Bhushan Maskare	12/02/2019	12/02/2019	15	3

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Climate Change Course	1	19/11/2018	28/02/2019	102
Advances in Animal Diversity, Systematics, Evolution	1	19/11/2018	28/02/2019	102
Online Refresher Course in Chemistry for Higher Education Faculty	1	01/11/2018	28/02/2019	120
Online Refresher Course in English Language Teaching	1	01/11/2018	28/02/2019	120

Refresher Course in Library and Information Science	1	05/06/2018	25/06/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, DCPS, Group Insurance	GPF, DCPS, Group Insurance	Scholarship, Freeship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A Chartered Accountant has been appointed by the management for external audit, who audits all the income and expenditure of the college. The CA audits the yearly accounts of the college and prepares the annual income and expenditure statement along with balance sheet of the college which is duly signed by him. The college regularly submits all the audited statements to the government. The budget and auditing procedure are fair, regular and standardized. The government grants are also being audited by administrative officer of higher education of the state government and the same is also audited by AG. The last audit was done for the financial year 2018-2019. There were no audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Heads of the department
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent -teacher meet to discuss about the educational progress of the students
 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented
 3. Parents are always extent their supportive

hands

6.5.3 – Development programmes for support staff (at least three)

To nurture and retain talent the college authority support the staff in following ways- 1. Refresher course and orientation course 2. Research orientated publication and seminar. 3. Teachers are encouraged to engaged them selves in various research oriented activities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructure and essential physical facilities have been improved. 2. More reference books, text books, magazines, periodicals and journals are added to the college library. 3. The faculty attended and presented papers in UGC sponsored National/State/International level conferences/Seminars/Workshops. 4. College Magazine "Ninaad" is regularly published to foster creativity of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation programme for all First year students	16/07/2018	16/07/2018	16/07/2018	255

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women Empowerment	12/03/2019	12/03/2019	77	25
Poster Competition on Save Girl child	26/02/2019	26/02/2019	12	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.11

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	10
Braille Software/facilities	No	Nil
Rest Rooms	Yes	20
Scribes for examination	Yes	10
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	27/02/2019	1	Road Safety Week	Safety while driving	150
2019	1	1	25/02/2019	1	Eradication of superstition from the Society	Burning Issue in the area	100

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Combined Handbook of Human Values and Professional Ethics Code of conduct for stakeholders	15/06/2018	http://www.mnpcdeori.com/pdf.php?filename13649-combined-7.1.12-combine-handbook-of-code-of-conduct-for-all.pdf dirnameinstitute

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day Celebration	21/06/2019	21/06/2019	28
Speech competition- Lokshahi	08/02/2019	08/02/2019	60

Pandharwada			
Rally on Voting Awareness	23/01/2019	23/01/2019	80
Celebration of National Unity Day	31/10/2018	31/10/2018	100
Celebration of National Youth Day	12/01/2019	12/01/2019	80
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A college premise is completely made plastic free as use of disposable plastic is completely ban. High penalty has been announced for the culprits. 2. Mass number of plantation done just before the onset of monsoon. Therefore campus become lush green and cool. 3. Dustbins have been placed at appropriate places so no littering of garbage on ground. Periodic disposal of the dirt to Municipal Corporation is done. 4. Make use of natural light as much as possible. Rather than relying on artificial light and conserving energy, seek to make the most of external lighting. Natural light provides a bright, warm ambiance and also provides natural heat into the Classrooms. 5. Use of paper is minimized as most of the work of office is done on computers. Data have been shared on CDs, Pendrives, WhatsApp and emails.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Institutional Best Practices [I] 1. Title of the practice Admission Process
 2. Goal • Meet and exceed institutional goals in admission strategically (enrolment and retention) • To ensure access to higher education by all categories of students. 3. Context • B.Sc. and B.Com. Do not get good enrolment due to the demand for professional courses. The challenge is to attract and retain the students in respective faculties. • Due to the presence of many competitive institutions in the neighborhood, attracting quality students to B.Sc. and B.Com is a challenge. The admission process must be started in time, the meritorious students identified at the earliest and the admission list is to be notified. Otherwise, delay in admission list generation would cause the bright students to seek admission elsewhere. 4. The practice • The admission process starts by publicity in the leading newspapers and displaying banners at various important public places. • The admission application forms are issued on the day of announcement of HSC results of Maharashtra State Board. The applications are issued till the last date and time for receiving the application forms. The following important aspects are displayed for information to the general public and aspirant students. i. Seat matrix for different courses and for different categories of students as per the Govt. norms and the RTM Nagpur University, Nagpur. ii. The cut-off dates for receiving the filled-in application forms, announcement of first list of selected students, last date for admission of the students selected under first list, announcement of second and subsequent lists. iii. Fee structure for different courses and different categories of students. iv. Students desirous of claiming admission under special categories like Sports, NCC, Physically Handicapped, etc. are suggested to submit a copy of the application with necessary documents to either the Principal or Sports Director in person. • An acknowledgement is provided to the students for receiving applications showing the date of receipt and signature of the official-incharge along with the college seal. • The details of applications received are entered into the computer by data entry operators. The details involve student name, application number, marks obtained in HSC or equivalent examination, institution last

studied, category, Parental Annual Income, etc. • Admission to B.Sc. courses is based on interview, academic record and counseling after assessing the student's aptitude and proficiency. No particular cut off percentages are set since highly meritorious candidates do not sustain in the course as they aspire for professional courses. In some cases, they are given time frames of a day or two to reflect on the counseling offered and report back for the admission. • An Inquiry counter will be set up to answer the queries and show the position of the candidate in the consolidated merit-list. • Admissions are carried out by a group of teachers with a senior faculty as the Admission Committee convener. • According to the seat matrix, the first list of students selected for admission is announced on the date and time mentioned. Last dates are made known to the applicants. Depending on the availability of seats, further admission lists are announced until the last seat is filled by merit. • The gender equity is ensured by reserving 50 of the seats for women candidates exclusively in every category. Merit list is prepared from among the women candidates. Between a male and a female candidate with equal score, preference is given to female candidate for admission. The statistics over different years show clearly that the college has been successful in ensuring gender equity. • Students with different abilities are advised to meet the Principal in person and establish the nature of infirmity with the necessary document. Based on the satisfactory presentation, seats are provided without looking into merit. • Based on documentary evidence and as per the Maharashtra State Govt. norms, seats are reserved for such sections of the society. Fee concessions and merit-cum-means scholarships are provided to such students. 5. Evidence of Success • The increasing trend of SC/ST/OBC category of students and the total number of girl students exceeding the boy students is an evidence of success. • The reduction of drop - out rate in admissions to the science and commerce courses is another proof of evidence. • Fair increase in the quality admissions Science faculty whereas in Commerce slight increase is evident. 6. Problems Encountered and Resources required. • To ease the admission process and hasten the process, dedicated computers with good printers and high speed internet are essential. A robust admission software is required to be generated and custom made due to various constraints in generating the admission register, day book entries, receipt generation, etc. • In the neighborhood of college many other institutions are offering similar courses and other professional courses that still showing some ill-effect on number of admissions in both B.Sc and B.Com. faculties. [II] 1. Title of the practice Enhance performance in Chemistry 2. Goal • Increase in the overall performance in Chemistry. • Encourage students to pursue higher education in Chemistry • Inculcate healthy competition among students to outperform the other. 3. Context • Admission to basic science courses is declining in general due to the proliferation of professional colleges and courses. There is a need to attract students to these science courses. • Input to higher education institutes and research institutions is • witnessing lack of talented students and declining trend of enrolment. It is deemed that it is the responsibility of institutions like ours, to prepare and send many talented students to these higher education institutes. 4. The Practice • Prize amount of Rs.500 to Rs.1000 is provided to students securing highest marks in each of the semesters. This would be distributed during the annual college day to boost the pride of the recipient students. • At the very beginning of the semester the students are informed about the incentives provided by the department for best performing students which inculcates a spirit of competitive attitude amongst the students. • Students are also informed about the various avenues available after completing the B.Sc. course and still pursue higher education with fund support from DST, UGC and CSIR. The nature of the competitive examinations to be taken is also made clear to them. • Question Bank and assignments are made available to all the students so that every students has the same edge to compete. Learning support is provided by academic counseling by the individual teachers and the head of the department.

5. Evidence of Success • Increase in the number of students securing high marks. Sometimes, the prize is shared by two students with the same highest score. • Increase in the enrolment to higher education institutes (students going to PG Chemistry) from the college. • Increase in the quality of results (number of distinctions, number of first classes, etc.) 6. Problems encountered and Resources required • Parents of most of the bright students are reluctant to send their wards to higher education as our College is situated 160 k.m. away from the nearest premier institutes. As economic condition of most of them is not good, students are made to leave the education there after. • Due to increasing inflation the monetary rewards are insufficient to fulfill the needs of the students. Therefore there is need to raise the funds for the bright students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mbpccdeori.com/pdf.php?filename=42715-7.2.-best-practices.docx&dirname=institute>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gondia district is situated at the easternmost boundary of Maharashtra. Earlier Gondia was a part of Bhandara district but later on it became an independent district. The characteristic feature of district is the considerable population of Gond Tribe (hence the name Gondia), local Adivasi tribe. Apart from Gonds, castes belonging to schedule category also have large population. Moreover the progress of district is largely affected by very violent Naxal activities. Due to this, most families are struggling for their daily livelihood. Deori is one of the taluka places out of eight taluka's of Gondia. It is situated in the heart of great Nagzira forest. Major chunk of Deori's population belongs to SC/ST. Deori remained the most underdeveloped taluka as compare to other talukas of Gondia. This is due to high amount of naxal activities and hesitant attitude of local Gond tribal people to upgrade standard of living. For the bread and butter most of the families were depending upon tendupatta collection (Bidi Labour), Moha Flower collection and labour in other's farm. The poverty was driving the youth from Gond Samaj into Naxal activities. This was all happening because of lack of higher education. There was no degree college in Deori before 1990. The nearest college was in Gondia which is 70 kilometers away from Deori. Only youngsters from better families were able to go for degree level education and the youth from ST category deprived of it. Keeping all these challenges in the view, Gondia education society had decided to set up a degree level college in such a backward taluka. This gives birth to Manoharbai Patel College of Arts and Commerce, to impart higher education to the youth belonging to backward category. one of the biggest achievements of college is that the number of students belonging to Gond Samaj (ST category) has been increased considerably till date. And this becomes the college's distinction. For many years college had only two streams i.e. Arts and Commerce but considering overwhelming response, Gondia Education Society decided to add one more feather in the crown i.e. it started science faculty in 2008 keeping in mind that the youth from Gond samaj should also have science as carrier option. Since then college has never seen back. It has constantly striving to set highest bench mark in the field of education. All the teachers are well qualified. All of them have zeal to pass on the knowledge to youth coming from downtrodden families especially from Gond Adivasi's. Every faculty member takes extra effort to encourage and motivate the adivasi families to send their wards for higher education. College provides very pleasant and comfortable atmosphere to these youngsters. Many Passed students belonging to ST category went on for

post-graduation. Many of them are in government jobs. Currently above 50 students of college are belonging to ST category.

Provide the weblink of the institution

http://www.mnpcdeori.com/pdf.php?filename=47253-7.3.1_institutional-distinctiveness.pdf&dirname=institute

8.Future Plans of Actions for Next Academic Year

Future plans of Action for next academic year. • Increase in the student's strength in Commerce faculty. • Equipping laboratories with sophisticated instrumentation. • Installing more solar panels and Trees to make campus eco-friendly. • Installing more units of computers and printers. • Promoting students for the various sports activities on state or even national level. • To give flavor of competitive examination for the banking and MPSC and other associated exams, conduction of mock tests. • Increasing the number of books related to competitive examination in Library. Increasing the capacity of library's reading room. • Awareness program on Entrepreneurship for students.